GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	37%	52%	11%	0%	37%	11%
Reading Basic Understanding	27	0%	22%	41%	33%	4%	22%	37%
Writing Conventions	27	0%	22%	37%	41%	0%	22%	41%
Writing Effectiveness	27	0%	7%	44%	41%	7%	7%	48%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	30%	19%	19%	26%	7%	48%	33%
Problem Solving	27	30%	15%	11%	41%	4%	44%	44%
Skills	27	15%	15%	11%	30%	30%	30%	59%
GRAD 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	26%	35%	35%	3%	26%	38%
Reading Basic Understanding	34	0%	24%	29%	41%	6%	24%	47%
Writing Conventions	34	0%	3%	18%	71%	9%	3%	79%
Writing Effectiveness	34	0%	9%	47%	41%	3%	9%	44%

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Concepts	33	12%	21%	30%	24%	12%	33%	36%
Problem Solving	33	24%	30%	12%	24%	9%	55%	33%
Skills	33	9%	24%	9%	33%	24%	33%	58%

# Assessment Summary Gender

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	11	0%	9%	45%	36%	9%	9%	45%
Writing Conventions	11	0%	9%	36%	55%	0%	9%	55%
Writing Effectiveness	11	0%	0%	27%	55%	18%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little 0%	Below 44%	Nearly 50%	Achieved 6%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	44%	50%	6%	0%	Below 44%	Honors 6%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	27%	9%	18%	36%	9%	36%	45%
Problem Solving	11	18%	9%	9%	64%	0%	27%	64%
Skills	11	18%	0%	18%	18%	45%	18%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	31%	25%	19%	19%	6%	56%	25%
Problem Solving	16	38%	19%	13%	25%	6%	56%	31%
Skills	16	13%	25%	6%	38%	19%	38%	56%

# Assessment Summary Gender

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
17	0%	18%	47%	35%	0%	18%	35%
17	0%	18%	35%	41%	6%	18%	47%
17	0%	0%	12%	82%	6%	0%	88%
17	0%	0%	41%	59%	0%	0%	59%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
17	0%	35%	24%	35%	6%	35%	41%
17	0%	29%	24%	41%	6%	29%	47%
17	0%	6%	24%	59%	12%	6%	71%
17	0%	18%	53%	24%	6%	18%	29%
	17 17 17 17 17 17 17 17	17 0% 17 0% 17 0% 17 0%  N Little 17 0% 17 0% 17 0%	17 0% 18% 17 0% 18% 17 0% 0% 17 0% 0%  N Little Below 17 0% 35% 17 0% 29% 17 0% 6%	17         0%         18%         47%           17         0%         18%         35%           17         0%         0%         12%           17         0%         0%         41%           N         Little         Below         Nearly           17         0%         35%         24%           17         0%         29%         24%           17         0%         6%         24%	17         0%         18%         47%         35%           17         0%         18%         35%         41%           17         0%         0%         12%         82%           17         0%         0%         41%         59%           N         Little         Below         Nearly         Achieved           17         0%         35%         24%         35%           17         0%         29%         24%         41%           17         0%         6%         24%         59%	17         0%         18%         47%         35%         0%           17         0%         18%         35%         41%         6%           17         0%         0%         12%         82%         6%           17         0%         0%         41%         59%         0%           N         Little         Below         Nearly         Achieved         Honors           17         0%         35%         24%         35%         6%           17         0%         29%         24%         41%         6%           17         0%         6%         24%         59%         12%	17         0%         18%         47%         35%         0%         18%           17         0%         18%         35%         41%         6%         18%           17         0%         0%         12%         82%         6%         0%           17         0%         0%         41%         59%         0%         0%           17         0%         35%         24%         35%         6%         35%           17         0%         29%         24%         41%         6%         29%           17         0%         6%         24%         59%         12%         6%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	12%	35%	35%	6%	24%	41%
Problem Solving	17	29%	18%	12%	35%	6%	47%	41%
Skills	17	12%	24%	6%	47%	12%	35%	59%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	31%	25%	13%	19%	44%	31%
Problem Solving	16	19%	44%	13%	13%	13%	63%	25%
Skills	16	6%	25%	13%	19%	38%	31%	56%

# Vermont Assessment Summary 2001

# PS233 Proctor Jr/Sr High School

## Assessment Summary Race/Ethnicity

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	37%	52%	11%	0%	37%	11%
Reading Basic Understanding	27	0%	22%	41%	33%	4%	22%	37%
Writing Conventions	27	0%	22%	37%	41%	0%	22%	41%
Writing Effectiveness	27	0%	7%	44%	41%	7%	7%	48%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	30%	19%	19%	26%	7%	48%	33%
Problem Solving	27	30%	15%	11%	41%	4%	44%	44%
Skills	27	15%	15%	11%	30%	30%	30%	59%

## Assessment Summary Race/Ethnicity

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	36%	33%	3%	27%	36%
Reading Basic Understanding	*	0%	24%	30%	39%	6%	24%	45%
Writing Conventions	*	0%	3%	18%	73%	6%	3%	79%
Writing Effectiveness	*	0%	9%	48%	39%	3%	9%	42%

Native Hawaiian/Pacit	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	23%	32%	19%	13%	35%	32%
Problem Solving	*	26%	32%	13%	23%	6%	58%	29%
Skills	*	10%	26%	10%	29%	26%	35%	55%

## Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	61%	13%	0%	26%	13%
Reading Basic Understanding	*	0%	9%	48%	39%	4%	9%	43%
Writing Conventions	*	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	*	0%	4%	39%	48%	9%	4%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	22%	22%	30%	9%	39%	39%
Problem Solving	*	17%	17%	13%	48%	4%	35%	52%
Skills	*	9%	13%	13%	30%	35%	22%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Disability

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	43%	43%	4%	11%	46%
Reading Basic Understanding	*	0%	7%	36%	50%	7%	7%	57%
Writing Conventions	*	0%	4%	11%	75%	11%	4%	86%
Writing Effectiveness	*	0%	7%	39%	50%	4%	7%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	18%	36%	29%	14%	21%	43%
Problem Solving	*	14%	32%	14%	29%	11%	46%	39%
Skills	*	4%	18%	11%	39%	29%	21%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	73%	20%	0%	7%	20%
Reading Basic Understanding	15	0%	0%	47%	47%	7%	0%	53%
Writing Conventions	15	0%	7%	40%	53%	0%	7%	53%
Writing Effectiveness	15	0%	0%	40%	47%	13%	0%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 12	Little 0%	<b>Below</b> 75%	Nearly 25%	Achieved 0%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	12	0%	75%	25%	0%	0%	Below 75%	Honors 0%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	20%	13%	40%	13%	33%	53%
Problem Solving	15	7%	20%	7%	60%	7%	27%	67%
Skills	15	7%	7%	13%	27%	47%	13%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	50%	17%	25%	8%	0%	67%	8%
Problem Solving	12	58%	8%	17%	17%	0%	67%	17%
Skills	12	25%	25%	8%	33%	8%	50%	42%

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	41%	38%	3%	17%	41%
Reading Basic Understanding	*	0%	17%	31%	48%	3%	17%	52%
Writing Conventions	*	0%	3%	17%	69%	10%	3%	79%
Writing Effectiveness	*	0%	7%	41%	48%	3%	7%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
reading rinary or occurrence	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	21%	32%	25%	11%	32%	36%
Problem Solving	*	25%	32%	11%	21%	11%	57%	32%
Skills	*	7%	25%	11%	36%	21%	32%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

## Assessment Summary English Language Learners

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	37%	52%	11%	0%	37%	11%
Reading Basic Understanding	27	0%	22%	41%	33%	4%	22%	37%
Writing Conventions	27	0%	22%	37%	41%	0%	22%	41%
Writing Effectiveness	27	0%	7%	44%	41%	7%	7%	48%

#### **MATHEMATICS**

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	30%	19%	19%	26%	7%	48%	33%
Problem Solving	27	30%	15%	11%	41%	4%	44%	44%
Skills	27	15%	15%	11%	30%	30%	30%	59%
CRAD 10							I	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	26%	35%	35%	3%	26%	38%
Reading Basic Understanding	34	0%	24%	29%	41%	6%	24%	47%
Writing Conventions	34	0%	3%	18%	71%	9%	3%	79%
Writing Effectiveness	34	0%	9%	47%	41%	3%	9%	44%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	13%	22%	31%	22%	13%	34%	34%
Problem Solving	32	25%	31%	13%	22%	9%	56%	31%
Skills	32	9%	25%	9%	31%	25%	34%	56%